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NATIONAL COUNCIL OF LA RAZA  
**NCLR**

California Association for Bilingual Education  
**calbe**

Championing the Success of English Learners  
- in collaboration with -  
**CaliforniansTogether**

## RAISE YOUR VOICE ON BEHALF OF ENGLISH LEARNERS

English Learners and Common Core Standards

THE COMMON CORE STANDARDS ARE A GREAT OPPORTUNITY TO MAKE A SIGNIFICANT DIFFERENCE FOR ENGLISH LEARNERS, BUT **ONLY** IF WE PAY ATTENTION TO THE FOLLOWING:

*With the Common Core Standards, **all** teachers will need to support active, academic language development. So teachers need:*

- professional development, coaching and support in the language development strategies needed for active language engagement and academic language development in the classroom.
- appropriate curriculum and supplementary materials to support academic and oral language development across the curriculum.
- relief from using curriculum and strategies that are mostly teacher-directed, teacher-talk – and support for using collaborative, interactive, inquiry-based pedagogy instead.

*You can't build rigor on a weak foundation! In order for the Common Core to work for English Learners, schools need to provide a basic foundation of English Learner support, including:*

- Strong ELD instruction with appropriate materials and professional development
- Teacher professional development on providing English Learner access to core content by focusing on academic language development, scaffolding and differentiation strategies for varying English proficiency levels.
- Guidance and support for implementing strong research-based English Learner program models, including dual language and bilingual alternative options

**DON'T LET THE COMMON CORE STANDARDS LEAVE OUR ENGLISH LEARNERS BEHIND!**